

Environmental Assessment Tool for Professional Learning Plan

- What are the learning expectations are placed on your curriculum by you, the school administration and or district?

- **Personal Assessment**
 - A. What beliefs and values do you have about teaching and learning?
 - B. What is your prospective about early literacy?
 - C. What level of knowledge do you have about literacy?
 - D. What are your learning goals for your students?
 - E. What are your teaching strengths?
 - F. What are some things you could improve upon in your teaching skills?

- **Specifics of the Learning Environment**
 - A. Class Size
 - B. How long are the class periods?
 - C. What is the structure of the classroom? Are there learning centers, books, or access to technology?

- **Specifics of the Students in the Learning Environment**
 - A. What are the characteristics of the learners (e.g. socio-economic, cultural, and developmental)?
 - B. What existing knowledge do the learners possess about literacy?
 1. Do students understand the relationship of print to oral sounds that promotes phonological awareness?
 2. Do students understand the function of different printed letters to create words?
 3. Do students understand the use of words to convey thought and meaning?
 4. Do students understand the importance of words to communicate orally?
 5. Can students use writing skills to create printed representations of things that they observe?

Resources:

Fink, L.D. (2003) *A Self-Directed Guide to Designing Courses for Significant Learning*. San Francisco: Jossey-Bass.